



## KOMAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (KUST)

COURSE SYLLABUS FOR FINANCIAL REPORTING			
Course Title	<b><u>Financial Reporting</u></b>		
Course Code	<b><u>ACC4360</u></b>	No. of Credits	<b><u>Three Credit Hours (3 CHs)</u></b>
Department	<b><u>Accounting</u></b>	Collage	College of Business
Pre-requisites Course Code	<b><u>Financial Statement Analysis (ACC3330)</u></b>	Co-requisite Course Code	<b><u>N.A</u></b>
Course Instructor	Mustafa Hassan Mohammad Adam, PhD		
Email	<a href="mailto:mustafa.hassan@komar.edu.iq">mustafa.hassan@komar.edu.iq</a>	IP No.	144
Course Other Teacher(s) /Tutor(s)	None		
Teaching Hours	<b>Sunday:</b> 10:00 pm - 11:30 pm <b><u>Lecture Hall No. G06</u></b> <b>Tuesday:</b> 10:00 pm - 11:30 pm <b><u>Lecture Hall No. G06</u></b>		
Contact Hours	<b>Monday:</b> 08:00 am - 10:00 am <b><u>(Office No. 207)</u></b> <b>Wednesday:</b> 08:00 am - 10:00 pm <b>Thursday:</b> 10:00 pm - 14:00 pm or by appointment, also you can send an email at any time.		
Course Type	Departmental Core Course		
Offer in Academic Year	Spring 2016		
<b>COURSE DESCRIPTION:</b>			
<p>Accountants, auditors, and financial analysts must not only know the reporting practices that apply in their countries, they must also be aware of the practices allowed in other countries under International Financial Reporting Standards (IFRS). Adding to this challenge is the fact that the International Accounting Standards Board (IASB) and other boards have issued in the past few months an unprecedented number of proposed new standards intended to improve financial reporting practices worldwide and to achieve convergence of local GAAP and IFRS. Increased internationalization of many industries in recent years has led to a dramatic increase in the number of companies operating globally. Knowledge of accounting requirements and practices and the influence of environmental factors on the development of accounting systems both nationally and internationally is becoming increasingly important to the accounting professional. The purpose of this module is to build students' substantial knowledge of accounting fundamentals and to develop students' ability to apply and critically evaluate generally accepted accounting principles (GAAP) practice (IFRS/IAS) in both a classroom setting and applied within reporting software. In particular, the module sets out to provide students with a framework within which to judge accounting issues and defend their conclusions.</p>			
<b>COURSE OBJECTIVES:</b>			
<p>In contrast, deliberately the <i>Financial Reporting</i> is to foster a “critical thinking” approach to learning the subject matter. This approach develops students' understanding of the environment in which financial reporting choices are made, what the options are, how accounting information is used for various types of decisions, and how to avoid misusing financial statement data. Therefore, this course is designed to develop knowledge and understanding of IFRSs, and will also learn how to apply them, as well as the concepts and principles which underpin them. Hence, the course aims at achieving the following objectives:</p>			
<ul style="list-style-type: none"> <li>(i) Understand the role of the IASB in setting a system of international financial reporting standards.</li> <li>(ii) Understand and explain the key features of each IAS and IFRS, knowing the main steps in development of each standard.</li> <li>(iii) Demonstrate knowledge of the objectives and scope of all standards issued by the IASC and IASB.</li> </ul>			



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## COURSE LEARNING OUTCOMES (CLO):

Upon successful completion of this course, students will be able to:

- 1) Understand, discuss, and explain the scope and structure of the framework of international financial reporting. Also to describe in detail the technical aspects and difficulties of adopting IFRS.
- 2) Describe the major types of user-published financial information and discuss the implications of their different needs.
- 3) Apply and know relevant financial reporting standards IFRSs/IASs to key elements of financial reports, such as IAS 1 (Presentation of Financial Statements), IAS 16 (Property, Plant and Equipment), IAS 18 (Revenue), IAS 36 (Impairment of Assets), IAS 37 (Provisions, Contingent Liabilities and Contingent Assets), IAS 38 (Intangible Assets) and IFRS for Small and Medium Sized Companies (IFRS for SMEs).
- 4) Identify and apply disclosure requirements for companies in financial reports and notes.
- 5) Prepare group financial statements (excluding group cash-flow statements) including subsidiaries, associates and joint ventures.
- 6) Describe and apply the traditional conventions applied in financial reporting.

## COURSE CONTENT:

- Topic 1: The Economic and Institutional Setting for Financial Reporting.  
 Topic 2: Accrual Accounting and Income Determination.  
 Topic 3: Structure of Balance Sheet and Statement of Cash Flows  
 Topic 4: Role of Financial Information in Valuation.  
 Topic 5: Receivables and Inventories.  
 Topic 6: Long-Lived Assets and Depreciation.  
 Topic 7: Financial Reporting for Owners' Equity.  
 Topic 8: Inter-corporate Equity Investments.

## GRADING POLICY

<u>Grades</u>	<u>Letter</u>	<u>GPA</u>	<u>Grades</u>	<u>Letter</u>	<u>GPA</u>
95-100%	A	4.0	70-74%	C	2.0
94-90%	A-	3.7	<b><u>65-69%</u></b>	<b><u>C-</u></b>	<b><u>1.7</u></b>
87-89%	B+	3.3	60-64%	D+	1.3
83-86%	B	3.0	55-59%	D	1.0
80-82%	B-	2.7	50-54%	D-	0.7
75-79%	C+	2.3	0-49%	F	0.0

*Note: Passing Grade is 65% and above*

## COURSE TEACHING AND LEARNING ACTIVITIES

1. **Lectures:** The lectures provide a broad introduction to each topic and emphasis key concepts.
2. **Case Studies:** the numerous Case Studies are an important learning tool, integrated closely with the theoretical materials presented in each chapter.
3. **Chapter Summaries:** Every chapter ends with a brief, nontechnical summary of its major lessons. Students can use the summaries to place the material in perspective and to review for exams.
4. **Quick Quizzes:** There are some announced quizzes.
5. **Feedback:** Feedback on student progress will be given throughout the course.
6. **Class participation and Presentation:** Class participation is encouraged and will enhance your knowledge and influence your grade.
7. **Examinations:** Examinations (mid-term and final) are all comprehensive in nature.



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## COURSE ASSESSMENT Tools

<u>Assessment Tool</u>	<u>Description</u>	<u>Weight</u>
<b><u>Participation</u></b>	This includes class participation, email interaction with the teacher, discussion forum and problems solving.	<b><u>10%</u></b>
<b><u>Presentation</u></b>	Presentation of case study (mini-project).	<b><u>10%</u></b>
<b><u>Homework and Assignments</u></b>	Homework must be turned in at the specified due date prior to the beginning of class. No late homework assignments will be accepted.	<b><u>10%</u></b>
<b><u>Quizzes</u></b>	there are four quizzes, which the students are supposed to appear in.	<b><u>20%</u></b>
<b><u>Mid-Term</u></b>	One mid-term exam will be conducted (theoretical and problems solving).	<b><u>20%</u></b>
<b><u>Final Exam</u></b>	The final examination will be comprehensive of all the course materials.	<b><u>30%</u></b>

## ESSENTIAL READINGS: (Journals, textbooks, website addresses etc.)

Textbook	Revsine, Lawrence, Daniel Collins, Bruce Johnson, Fred Mittelsaedt, and, Leonard Soffer (2014) <i>Financial Reporting and Analysis</i> , 6 <sup>th</sup> Edition McGraw Hill.
Additional Resource	i. Plumlee, M. (2010) <i>International Financial Reporting Standards</i> , Prentice Hall. ISBN 978-0-13-612304 ii Alexander, Britton, Jarissen (2011) <i>International Financial Reporting and Analysis</i> , 5th Edition, South-Western Cengage Learning.

## COURSE POLICY (including plagiarism, academic honesty, attendance etc)

Attendance Policy	KUST Academic Policy <a href="http://sar.komar.edu.iq/files/Student%20hand%20Book%202013.pdf">http://sar.komar.edu.iq/files/Student%20hand%20Book%202013.pdf</a> Attendance: <ul style="list-style-type: none"> <li>❖ Students are expected to <b>attend all lectures</b> and must <b>attend all examinations, quizzes, and practical exercises.</b></li> <li>❖ Faculty <b>need not</b> give substitute assignments or examination to students who miss classes <b>without official permission.</b></li> <li>❖ Student must arrange with the faculty to <b>make-up</b> the missed class.</li> <li>❖ Students are subject to the regulation and policies mentioned in the <b>KUST Student Handbook.</b></li> <li>❖ KUST guidelines for lateness are as follows: <b>Three occasions of lateness count as one absence.</b> (you can be considered in lateness from the 10<sup>th</sup> minute).</li> </ul>
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## GUIDELINES FOR SUCCESS

The following points may help the students to success:

- i. Attend all lectures, pay attention, participate during the classes, and keep asking questions.
- ii. Be preparing for the classes, quizzes, and examinations ahead of time schedule.
- iii. Need not to memorize everything, instead of that try to understand and enhance your knowledge.
- iv. Ask for help from your teacher or classmates and don't feel shy for acquire of knowledge and understanding of subject matter.
- v. Take note during the lecture.

**NOTE: students are required to bring their notebooks, pens and not to engage themselves with cell-phones, (please, switch off your cellphone).**

## REVISION TO THE SYLLABUS

This syllabus is subject to change, it is the responsibility of the instructor to let the students be informed and aware of such change, if, happened, in a timely fashion after the approval of **Quality Assurance and Accreditation Office (QAAO).**



## KOMAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (KUST)

Week	Beginning/ End Dates	Topics (Chapters)	Course Assessment	CLO
1	February 28 March 01 <sup>st</sup>	<ul style="list-style-type: none"> <li>• <b>Introduction to Financial Reporting:</b></li> <li>• International Financial Reporting Standards (IFRS) vs. Generally Accepted Accounting Standards (GAAP).</li> </ul>		1 & 2
2	March 06 <sup>th</sup> March 08 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>The Economic &amp; Institutional Setting for Financial Reporting:</b></li> <li>• Economics of accounting information</li> <li>• A Closer Look at Professional Analysts</li> <li>• The Rules of the Financial Reporting Game</li> </ul>		3
3	March 13 <sup>th</sup> March 15 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Accrual Accounting and Income Determination:</b></li> <li>• Accrual Accounting</li> <li>• Measuring Profit Performance (Revenues and Expenses)</li> </ul>	Homework #1	1 & 4
4	March 27 <sup>th</sup> March 29 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Accrual Accounting and Income Determination:</b></li> <li>• Income statement format and classification</li> </ul>	Quiz # 01	1& 3
5	April 03 <sup>rd</sup> April 05 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Structure of Balance Sheet and Statement of Cash Flows:</b></li> <li>• Classification Criteria and Measurement</li> </ul>	Homework #2	1, 3 & 4
6	April 10 <sup>th</sup> April 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Conventions for Balance Sheet Accounts</li> <li>• Statement of Cash Flows</li> </ul>	Quiz # 02	1, 3 & 4
7	April 17 <sup>th</sup> April 19 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Role Financial Information in Valuation:</b></li> <li>• Business Valuation</li> <li>• Fair Value Accounting</li> </ul>		3 & 4
	<b>April 2016</b>	<b>Midterm Exam, No Classes (Schedules to be announced later)</b>	Mid-term	
8	May 01 <sup>st</sup> May 03 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• <b>Receivables and Inventories:</b></li> <li>• Assessing the Assessing the Net Realizable Value of Accounts Receivable.</li> </ul>	Homework #3	4
9	May 08 <sup>th</sup> May 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Receivables and Inventories:</b></li> <li>• Inventory Accounting Issues</li> <li>• Determination of Inventory Quantities</li> </ul>		4
10	May 15 <sup>th</sup> May 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Long-Lived Assets and Depreciation:</b></li> <li>• Long-Lived Asset Measurement Rules</li> </ul>	Quiz # 03	4 & 5
11	May 22 <sup>nd</sup> May 24 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Financial Analysis and Fixed Asset Reporting</li> <li>• Intangible Assets and Asset Impairment</li> </ul>		3 & 5
12	May 29 <sup>th</sup> May 30 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Financial Reporting for Owners' Equity:</b></li> <li>• Appropriate Income Measurement</li> </ul>	Homework #4	1& 5
13	June 05 <sup>th</sup> June 08 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Shareholders' Equity: Financial Statement Presentation</li> <li>• Accounting for Share-Based Compensation</li> </ul>	Quiz # 04	5 & 6
14	June 12 <sup>th</sup> June 14 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Inter-corporate Equity Investments:</b></li> <li>• Non-controlling (Minority) Ownership</li> <li>• Controlling Financial Interest (Majority Ownership)</li> <li>• Accounting for Foreign Subsidiaries</li> </ul>		1, 5 & 6
15	June 19-22	<b>Review</b>		
16	<b>June 2016</b>	<b>Final Exams, No Classes (Schedules to be announced later)</b>		

Prepared by: Mustafa Hassan Mohammad

Signature:

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Acting Chairman of Accounting Department