



KOMAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (KUST)

Academic English 2			
Course Title	ACADEMIC ENGLISH 2		
Course Code	EGH1311	No. of Credits	3
Department	All departments except the English department	College	All colleges
Pre-requisites Course Code	EGH1310	Co-requisites Course Code	N/A
Course Coordinator(s)	Dr. Zainab Sh. Marzouk Al-Zaghir		
Email	zainab.marzouk@komar.edu.iq	IP No.	123
Other Course Teacher(s)/Tutor(s)	N/A		
Learning Hours	Mondays and Wednesdays 8.00-9.30 am Room No. G-15-16 Mondays and Wednesdays 2.00-3.30 pm Room No. G 13-14 Tuesdays and Thursdays 12.00-1.30 pm Room No. G- 13-14		
Contact Hours	Sundays 2.00-3.30 pm Tuesdays 10-11 am Or by appointment Office number: 239		
Course Type	University requirement		
Offer in Academic Year	Spring 2016		
COURSE DESCRIPTION			
<p>This course is intended for students who already passed ACADEMIC ENGLISH I. It will further develop the academic skills that the students acquired in the previous course. The course focuses mainly on academic essay writing and research paper writing. It starts by introducing students to valid topics in academic essays and research. It then introduces them to the types of academic essays with samples essays analyzed in class for clarification, identification and emulation purposes. Students are then taught how to search for and locate different types of sources and references in library archives and web archives. They also learn how to render their arguments logically and how to avoid fallacies and plagiarism in their academic writing. They are also trained via exercise and exposure in writing with a scholarly style. The course teaches the students how to use text editors like Microsoft word to cite references, document sources, divide, organize, revise and proofread their research papers, and finally deliver presentations based on their papers before an audience.</p>			



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COURSE LEARNING OUTCOMES

After participating in the course, students would be able to:

1. Comprehension

Students will be able to:

- a. identify and classify types of academic essays, (B, E)
- b. comprehend received academic data logically and objectively and render it at request into a different style or form by rephrasing, paraphrasing or synopsising it, (A, B, E)

2. Application

Students will be able to:

- c. use advanced searching techniques to research and locate sources and data in both library archives and web archives, (B, E)
- d. prepare and deliver effective presentations with confidence on academic topics, (B, C, E)
- e. produce well-written, well-researched, well-documented and fallacy-free essays and research papers of their own on academic topics. (A, B, C, D, and E)

Note: the parenthesized uppercase letters following the learning outcome statements above refer to the five university learning outcomes below:

- A. Critical Thinking
- B. Communication
- C. Professionalism (defined by an individual academic program)
- D. Ethics
- E. Life-Long Learning

GUIDELINES ON GRADING POLICY

Points	Percentage Scores	Grade
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	75-79	2.3
C	70-74	2.0
C-	65-69	1.7
D+	60-64	1.3
D	55-59	1.0
D-	50-54	0.7
F	0-49	0
I	Incomplete Course Work	



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W

Official Withdrawal

COURSE TEACHING AND LEARNING ACTIVITIES

Course Teaching and Learning Activities: (short description)

1. Interactive class discussion
2. In-class Analysis and Discussion of Representative Samples
3. Lecturing, Brainstorming and Workshops
4. Peer Reviewing
5. Presentations
6. Assignments

COURSE ASSESSMENT TOOLS

Assessment Method	Assessment Weight	CLOs
Assignments (3)	15%	LOs 1 (b) & 2 (e)
Participation, class conduct and attendance	10%	
Quizzes (4)	10%	LO2 (e)
Mid-term exam	25%	LOs 1 (a , b) and 2(e)
Research Paper	25%	LOs 2 (c) & (e)
Presentation	15%	LO 2 (d)
Total	100%	

Grading: Passing Grade: 60%

ESSENTIAL READINGS: (Journals, textbooks, website addresses etc.)

Textbooks:

Title of the Textbook: *Writing Research Papers: From Essay to Research Paper (Student Book)*

Authors: Zemach, D. E., Broudy, D., Valvona, C

Publisher: Oxford: Macmillan.

ISBN:

Year: 2011

References:

1. Title: *Academic writing: A Handbook for International Students*
 Authors: Bailey, S
 Edition: (2nd edition).
 Year: 2006
2. Title: *Academic Writing*
 Authors: Jordan, R.R.
 Edition: 3rd edition



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Year: 1999

3. Title: *English for Academic Purposes*.

Authors: Cox, K. & Hill, D.

Year: 2004

4. Title: *Academic Reading the Academic Word List in Context*

Authors: Kent Richmond

Year: 2009

5. Title: *Academic Vocabulary in Use*

Authors: McCarthy, M. & O'Dell, F.

Year: 2008

COURSE POLICY (including plagiarism, academic honesty, attendance etc)

KUST academic policy

<http://sar.komar.edu.iq/files/Student%20hand%20Book%202013.pdf>

- ❖ Students are expected to **attend all lectures** and **must attend** all examinations, quizzes and practical exercises.
- ❖ Faculty need not give substitute assignments or examinations to students who miss classes **without official permission**.
- ❖ The student must arrange with the faculty to make up the missed work.
- ❖ Students are subject to the regulation and policies mentioned in the **KUST Student Handbook**.
- ❖ University guidelines for lateness and attendance are as follows: **Three occasions of lateness count as one absence. You can be considered in lateness from the 10th minute**.
- ❖ Students are expected to behave in a collegial manner at all times when in class. Rude, disrespectful, aggressive, or threatening language or behavior will not be tolerated, and students displaying this will be removed from class. Distracting behavior will not be tolerated, and students behaving in this way will be asked to leave the class. Examples of distracting behavior include:
 - Verbal exchanges within class are not permitted without the teacher's prior consent.
 - Using a cell phone in class, leaving the class while a session is in progress, cutting classes, arriving late for class, improper sitting or standing postures, and any other form of behavior regarded as misdemeanor by the instructor(s) are all not to be tolerated.
- ❖ Plagiarism in any form or degree is unacceptable, and the instructor can give a penalty grade for any student who commits plagiarism.
- ❖ Assignments, research papers, presentations and any other documents sent by students via email to the course instructor should not be in any compressed format.
- ❖ Hard copies of handwritten or typed assignments requested by the course instructor should be submitted in the form of unfolded A4 sheets.
- ❖ Students should use their own laptops for their presentations.
- ❖ Student's presentations should be in editable PowerPoint format.



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- ❖ Research papers should be in MS Word format or searchable PDF format. Scanned versions of research papers are not acceptable.

GUIDELINES FOR SUCCESS

Students are expected to actively participate in class discussions and debates. They must complete all assignments in time. Assignments handed in late will not be accepted. Moreover, assignments that are submitted as ZIP files will not be accepted. Students are also advised to back up their class notes, assignments and projects in the event of accidental loss or damage.

Revision of the Syllabus:

This syllabus is subject to change. It is the duty of the instructor(s) to notify the students in case of any modification to the syllabus. Students are obliged to be cognizant of any changes.

Course Schedule

Week	Due Date	Chapter/ Section/ Topics	CLOs	Assignments and Quizzes
1	28 Feb- 3 March	<ul style="list-style-type: none"> • Syllabus Orientation • Recap of Pre-Requisite Course Content • Essay and Research Topic Validity • Essay and Research • Topics to Avoid • Topic Coning and Filtering 	Outcomes 1(a) and 2 (e)	
2	6 March- 10 March	<ul style="list-style-type: none"> • Structural Properties of an Essay • Valid Titles • Proportion and Symmetry • Types of Essays • An In-Class Brief analysis of a Sample Essay 	Outcomes 1(a, b) and 2 (e)	Assignment 1
3	13	<ul style="list-style-type: none"> • Types of Sources in 	Outcomes 2	Quiz 1



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	March-17 March	Terms of Form <ul style="list-style-type: none"> Types of Sources in Terms of Reliability Search Techniques in Library and Web Archives 	(c)	
	20 March-24 March	Nawroz Holiday		
4	27 March-31 March	<ul style="list-style-type: none"> Skimming, Scanning and Info Pinpointing Note-making Summarizing and paraphrasing 	Outcomes 1(a, b)	
5	3 April-7 April	<ul style="list-style-type: none"> Facts and Opinions Deduction and Induction Logical Fallacies and Syllogisms 	Outcomes 1(b) and 2 (e)	Quiz 2 Assignment 2
6	10 April-14 April	<ul style="list-style-type: none"> Valid, Invalid and Fallacious Argumentation Fallacy Detection Workshop 	Outcomes 1(b) and 2 (e)	
7	17 April-21 April	<ul style="list-style-type: none"> Style: Definition Elements of the Style Used in Academic Discourse Clarity and Precision of Content and Structure 	Outcomes 1(b) and 2 (e)	
	22 April-28 April	Mid-term		
	1 May	Labor day		Holiday
8	2 May-5 May	<ul style="list-style-type: none"> Research Paper Format and Divisions Developing a hypothesis into a thesis A Brief In-Class Analysis of a Sample Research Paper Outline Outlining Workshop 	Outcomes 1(b) and 2 (e)	Assignment 3
9	8 May-	<ul style="list-style-type: none"> Plagiarism 	Outcome 2 (e)	Quiz 3



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	12 May	<ul style="list-style-type: none"> • Copyrights and IP(Intellectual Property) • Principles of Academic Honesty 		
10	15 May-19 May	<ul style="list-style-type: none"> • Documentation and Citation Methods • Types of Citations 	Outcomes 2 (c & e)	
11	22 May-26 May	<ul style="list-style-type: none"> • Using MS Word to Type Research Papers • Notes and References 	Outcomes 2 (e)	Quiz 4
12	29 May-2 June	<ul style="list-style-type: none"> • Revising and Proofreading your Paper • Effective Presentation Tips 	Outcomes 2 (d, e)	
13	8 June-12 June	Presentations	Outcome 2 (d)	Presentations
14	12 June-16 June	Presentations	Outcome 2 (d)	Presentations Students to submit their final research papers
15	19 June-23 June	Presentations	Outcome 2 (d)	presentations
16		Final Exam week		No Final exam for Academic English II